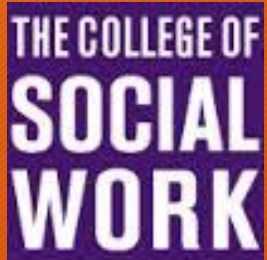


The (State) of Social Work Education

Samantha Baron

Chair - Joint University Council Social Work Committee

The (State) of Social Work Education



The (State) of Social Work Education

- DfE Expert Reference Group
- HCPC Professional Liaison Group
- QAA Subject Benchmark Review
- DH Confidential Advisory Group
- DfE/DH Key Stakeholders Group
- Skills For Care
- The College for Social Work
- British Association of Social Workers
- Association of Professors in Social Work
- JSWEC Conference

The (State) of Social Work Education

The Sociological Imagination

C. Wright Mills (1959)

The (State) of Social Work Education : Reforming the system

- Standards
- Redefining Social Work education
- Redefining the relationship between the (State) and vulnerable people
- Introduction of new players & stakeholders
- Increased neo liberalism
- Threats and opportunities

The (State) of Social Work Education : Reforming the system - Standards

- Certificate to Diploma to Degree to ????? (PG degree)
- Enhancing social work skills and knowledge (KSS)
- New models of delivery - Step Up, Frontline, Think Ahead
- Social work reform unit- Chief Social Workers
- Reform of post qualifying education
- Proof of concept models
- Increased political attention

The (State) of Social Work Education : Reforming the system - Redefining social work education

- Movement of resources (DPF, new models of education)
- Protected first year (ASYE)
- Demise of national CPD credited programmes
- Generic or specialist education
- New roles & qualifications - Accredited Child & Family Practitioner, Practice Leadership, Practice Supervisor, BIA

The (State) of Social Work Education : Reforming the system - Redefining social work education

- Development of student bursaries
- Increased control and allocation of student bursaries
- Heightened control by regulators (HCPC)
- Prescribed curriculum
- Demise of TCSW & Endorsement processes

The (State) of Social Work Education : Reforming the system - Redefining relationships

- Chief Social Workers Knowledge & Skills statement
- New models of integration & redefining of professional identity
- New players articulating and developing social work education
- Increased competition between universities
- Accountability, transparency and public resources
- Relationship between the state and vulnerable people

The (State) of Social Work Education : Reforming the system - Threats & Opportunities

- Generic V specialist education
- Children's & Adult social work
- Redefining (statutory) social work
- Redefining social care
- Loss of professional body leading to increasingly centralised control of educational and professional policy

The (State) of Social Work Education : Reforming the system - Threats & Opportunities

- Models of practice shaped by private industry
- Who defines? Opportunity to define what we do, how we do it and why?
- Development of a Social Work Alliance

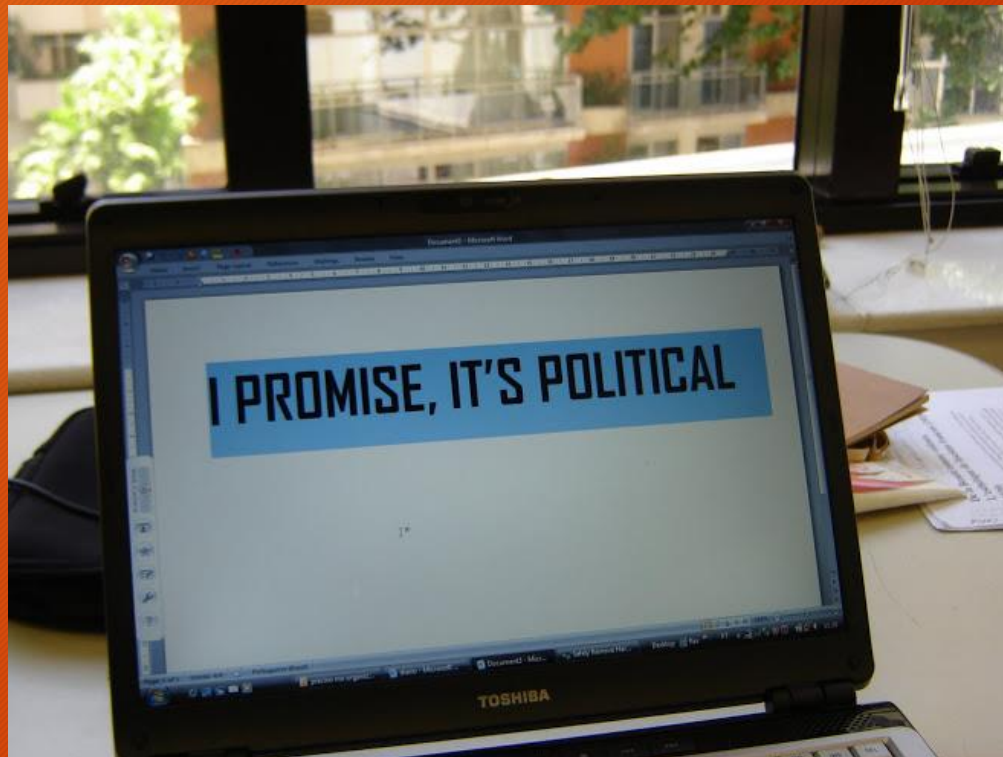
The (State) of Social Work Education : Reforming the system - Where are we now?

- 4,000 social workers trained annually
- Approx 500-600 trained in alternative delivery models
- Workforce data
- Protected first year (ASYE)
- CPD regional and child focused
- PE role
- Poor uptake of stage two PE's
- New roles within statutory children's services
- Loss of endorsement processes

The (State) of Social Work Education : Reforming the system - Where are we now?

- Teaching partnerships
 - Admissions
 - Academic delivery
 - Workforce planning
 - Practice learning and placements
 - Governance

The (State) of Social Work Education : Reforming the system - Where are we now?



The (State) of Social Work Education

Samantha Baron

Chair - JUCSWEC

S.Baron@mmu.ac.uk



ANY
QUESTIONS
?

The (State) of Social Work Education

ANYONE WHO
SAYS THEY ARE NOT
INTERESTED IN POLITICS
IS LIKE A DROWNING MAN
WHO INSISTS HE IS NOT
INTERESTED IN WATER.

MAHATMA GANDHI

InspirationBoost.com