

## Section 8 Race Equality Activities – FHEMS - Social Work

April 2021

	Activity	Content	Lead
<b>8a</b>	<b>Course content/syllabus</b>		
	<b>Decolonising the Social Work curriculum</b>	In social work we are developing a knowledge bank on UK based resources on anti-racist practice in social and health care. This is an Anti-Racist Social Work Resources incorporating a range of knowledge (reading lists, case studies, images, etc.). This resource will further contribute to raising the knowledge base on understanding and exploring notions about race and racism in the UK. Research Internship funding has been secured to undertake and complete this project in summer 2021.	
	<b>Disrupting de-coloniality resource list</b>	A social work staff member is involved in an international initiative on disrupting coloniality in social work--- they are developing a critical reading list around anti-racist practice and decoloniality in social work. This work will feed into the social work course content.	
	<b>Social Work Placement Project</b>	Research funding applied for to further understand BAME social work students experiences on placement (data collection, audits, facilitative procedures, interviews).	
	<b>BAME Support Groups</b>	Establishing support groups for BAME social work students on campus and placements.	
<b>8b</b>	<b>Teaching and assessment methods</b>		
	<b>ARDP skills-based module</b>	This is a social work module that incorporates transformative equality and diversity teaching to social work students and is led by service users, carers and social work staff.	
	<b>PE / PT EDI Training</b>	Equality, diversity and Inclusion training delivered to social work Practice Educators and Practice Tutors. Cohorts in Cambridge and Chelmsford have now attended the mandatory training.	
	<b>Self-Concept and Community Cultural Wealth</b>	Social work students (with particular emphasis on BAME students) are taught important notions regarding self-concept and community cultural wealth to empower them to develop high self-concept clarity and to maximise their potential and resources.	

	<b>Teaching Anti-Racist Social Work Concepts</b>	Throughout different modules, social work students are taught a range of underpinning social work theories which includes understanding notions of Anti-Racist Social Work, Critical Race Theory, Anti-Discriminatory Practice and Anti-Oppressive Practice.	Social Work Lecturers
<b>8c</b>	<b>Academic confidence</b>		
<b>1.</b>	<b>Race Equality Charter</b>	ARU has signed up to the AdvanceHE Race Equality Charter and is applying for the Bronze award. Provides a framework through which institutions work to identify and self-reflect on institutional and cultural barriers standing in the way of Black, Asian and Minority Ethnic staff and students. The Race Equality Charter covers: professional and support staff, academic staff, student progression and awarding and diversity of the curriculum.	
<b>2.</b>	<b>ARU Equality, Diversity &amp; Inclusion Steering Group</b>	Its main purpose is to ensure our university meets its statutory obligations under the Equality Act 2010 and promotes include and respect for diversity among Anglia Ruskin staff members.	
	<b>SWEARN (Social Work Education Anti-Racist Network).</b>	Social work staff are members of SWEARN which is a forum in the first instance and acts as a: hub where experiences of anti-racism and anti-discrimination can be shared and developed between all social work academics and students; place where Black, Asian and Minority Ethnic (BAME) social work academics in the UK can meet to explore mentors, sponsors and other means of support; and collective voice which provides a formal response to reports, reviews and policies on social work education.	
	<b>Academy of Experts</b>	A social work staff member provides expert advice on Black African children and social work through this specialised academy.	
	<b>The GTRSB into Higher Education Pledge</b>	A new initiative that ARU are involved in is encouraging universities and colleges to support Gypsy, Traveller, Roma, Showman and Boater (GTRSB) into and within higher education, in an effort to widen participation and tackle any impact of social exclusion for these communities. The GTRSB into Higher Education Pledge is a public commitment by higher education institutions to take greater steps in creating a more inclusive and welcoming	

		environment for GTRSB students to enable them to develop academically and personally.	
	Moving for change	Moving for Change is a national organisation aiming to improve the quality of life for nomadic Gypsies and Travellers and the communities across the UK. Their primary focus is to secure the wellbeing and rights of Gypsies and Travellers living on roadside camps. <a href="https://www.movingforchange.org.uk/about-us/">https://www.movingforchange.org.uk/about-us/</a> (A staff member sits on the national network panel)	
	Race and Racism Publications	Social work staff members are actively publishing in journals and textbooks on anti-racist social work education and practice	

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