



# DEVELOPING TOGETHER

## SOCIAL WORK TEACHING PARTNERSHIP

### Additional Anti-Racism Activities

1. Set up a page on the Teaching Partnership (TP) website dedicated to BLM:  
<https://www.developingtogetherswtp.org.uk/category/blm/>
2. Included Anti-Racist tools and resources in our newsletters:  
<https://www.developingtogetherswtp.org.uk/newsletters/>
3. Released a statement of solidarity on behalf of the Strategic Board, agreed by senior managers from across the TP:  
<https://www.developingtogetherswtp.org.uk/statement-of-solidarity/>
4. Numerous events, training sessions and discussion groups have been organised - see attached flyers shared via email.
5. One of our partners, LB Sutton, created a brand new role within Children's Services: Anti-Racist Practice Lead. You can read a blog by Nash Wilson on our website here:  
<https://www.developingtogetherswtp.org.uk/blog-post-introducing-suttons-anti-racist-practice-lead/>
6. Sutton ASC also introduced the mandatory setting of an anti-racist objective in all staff appraisals
7. Achieving for Children, another partner, is regularly holding Equality and Diversity Forums and most recently has commissioned 2 professional training programmes targeting anti-racism: Managing Racism in the Workplace (1 day) and Respect and Racism in the Workplace (2 day course)
8. 2 of our partners were successful in their application to become pilot sites for the implementation of WRES in social care - LB Merton and LB Richmond
9. Merton held an information sharing session across the TP to introduce the WRES, talk about their journey to becoming a pilot WRES site and to share ideas about how other partners could get involved
10. At our annual Teaching Partnership Visioning Day in April 2021, with senior leaders, it was agreed that our logic model (which illustrates our vision, outcomes and activities) should be updated to include additional outcomes around anti-racism and anti-oppression. We also discussed the possibility of creating a new framework that can then be rolled out to other minority groups. We also agreed that we would begin reviewing additional datasets as a Partnership, such as academic attainment broken down by ethnic group etc. (this is already collected by our HEI partner, however we have agreed that this will now be monitored as part of our Partnership's KPIs.)